

North Arkansas College

Graduation

Graduation Rates of First-time, Full-time, Degree/Certificate-seeking Students

- The IPEDS graduation rate is the percentage of full-time, first-time, degree/certificate-seeking students in a particular year (cohort) that receive a degree or certificate within 150% of normal time.

	2011	2012	2013	2014	2015	2016	2017	2018
All Students (Total)	23%	23%	29%	33%	31%	24%	27%	28%
Male	25%	23%	25%	30%	30%	27%	24%	25%
Female	20%	24%	34%	36%	32%	21%	29%	32%
White	22%	24%	31%	33%	32%	24%	30%	30%
Minority	26%	7%	15%	33%	22%	22%	10%	18%
Pell Grant Recipient			27%	34%	29%	21%	23%	24%

Persistence Rates of First-time, Full-time, Degree/Certificate-seeking Students

- The IPEDS Persistence Rate is the Graduation Rate combined with the count of students in a particular year (cohort) who transfer or are still enrolled after 150% of normal time.

	2011	2012	2013	2014	2015	2016	2017
All Students (Total)	60%	53%	59%	57%	54%	54%	44%
Male	59%	52%	54%	56%	55%	49%	36%
Female	62%	54%	65%	59%	53%	54%	47%
White	60%	53%	62%	56%	55%	53%	50%
Minority	65%	54%	35%	65%	28%	61%	36%
Pell Grant Recipient			73%	54%	34%		

*All data obtained from the IPEDS Graduation Rates Survey

**North Arkansas College
IPEDS Fall Enrollment Survey
Retention Rates**

Cohort	First-time, Full-time Retention Rate	First-time, Part-time Retention Rate	Cohort as a percent of entering students
Fall 2009	56%	46%	62%
Fall 2010	54%	36%	61%
Fall 2011	51%	28%	45%
Fall 2012	51%	37%	58%
Fall 2013	50%	38%	43%
Fall 2014	56%	37%	63%
Fall 2015	61%	51%	68%
Fall 2016	52%	33%	63%
Fall 2017	54%	46%	65%
Fall 2018	53%	34%	64%
Fall 2019	58%	55%	64%
Fall 2020	56%	33%	69%

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Retention Rates of First-time, Degree/Certificate-seeking Students

- IPEDS defines retention rate for two-year institutions as, “the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.”

		2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021
<i>Initial Enrollment Status</i>	Full-time	56%	61%	52%	54%	53%	58%	56%
	Part-time	37%	51%	33%	46%	34%	55%	33%